

## Colorado State University

Weighted (by student) Mean Scores for All Courses Taught from Fall 2013 Through Fall 2016 (surveys available upon request)	
5=Excellent, 4=Above Average, 3=Average, 2=Below Average, 1=Poor	
Instructor Rating	3.94
Communication of Course Objectives	3.97
Communication of Grading System	4.04
Value of Class Sessions	3.58
Value of Reading Assignments	3.45
Value of Other Assignments	3.75
Value of Learning Resources	3.75
Organization of Course Website	3.58
Intellectual Challenge of Course	3.97
Instructor's Knowledge of Course Material	3.76
Instructor Ability to Facilitate Learning	4.28
Instructor Enthusiasm	3.59
Course Organization	4.38
Instructor Preparation	3.65
Instructor Ability to Manage Class Sessions	4.37
Instructor Ability to Manage Online Communications	3.78
Instructor Fairness	4.14
Respectful Atmosphere	3.90
Instructor Communication	3.90
Instructor Availability	4.14

### Qualitative Evaluations

All errors are left unedited and quoted directly from student reviews:

#### **ECON 304—Intermediate Macroeconomics, Resident Instruction**

“I think Josh did a good job teaching us the subject material, specially material that is so difficult. He does keep you engaged and genuinly wants us to learn as much as we can from him.

“This was one of the best classes I've taken; you both did a phenomenal job at keeping it interesting.” (FA 2014)

“keep notes completely filled out. When they were left with blanks I felt as if I was focusing more on filling in words then the actual material. More class examples, when you explained thing with graphs it made them much easier to understand.” (FA 2014)

“Prof need to increase the amount of attention paid to mathematical treatment in course.” (FA 2014)

“Josh is a great teacher! He is very enthusiastic in teaching his class. He tried his best to let students know the content of materials. The lack of him is that he is not so efficient on teaching style. I think he can improve his style. Anyway, I like him! -Jian Zhang” (SP 2015)

“Josh's enthusiasm and teaching style kept me interested in the class. It was my favorite class this semester because it was a challenge and I found it extremely interesting. My only complaint is that lectures could not always be finished in class and had to be finished in drills. This makes me believe that maybe the class should be one more credit & require more class time. The online lectures were helpful because I could not go to drill most of the time. I didn't use the online lecture recordings much though because I feel like my time was better spent reading the book & taking notes. The lecture notes were very helpful, as I used them while I read the book & took my own notes next to the lecture notes to gain a better understanding. This has been the only class I have this semester that I look forward to coming to.” -Kate Salemo (SP 2015)

“Intuition is not a good basis for instruction.” (SP 2015)

“This has been one of my favorite teachers. Very straight forward and honest with the class. He was definitely fair and he should get a nice pat on the back.” (FA 2015)

“I truly enjoyed this class. You are fair and engaging instructor and I enjoyed being in your class. I look forward to having you again.” (FA 2015)

### **ECON 304—Intermediate Macroeconomics, Online Instruction**

“I found the overall organization of the course very frustrating. for starters, I found myself continually having to access RAMweb, RAMct, CSU Canvas AND MyEconLab to accomplish anything. Directions on proctoring were not well presented. The most frustrating overall was the amount of "busy" work with no direction or online lectures, essentially this was a calculus heavy course that was completely self- taught.” (SP 2015)

“I really enjoyed this class. I am much better at learning by myself and not having someone lecture at me, so the instructor had a great schedule and set up for me. The discussion assignments were very worthwhile and I got a lot more of a bigger-picture understanding from them.” (FA 2015)

“Good teacher.” (FA 2015)

### **ECON 306—Intermediate Microeconomics, Resident Instruction**

“He did a really good job of making sure students had multiple resources for studying for exams. This was very useful in order to learn the material. -Jason” (SP 2016)

“Wish it was more Calculus Intensive. Thanks Josh for a great semester!” -Kelly L. Walters (SP 2016)

“Just wish there were more assignments besides quizzes and exams.” (SP 2016)

“Josh, Have really enjoyed both Macro & Micro. Thanks for the knowledge.” -Joe Stork (SP 2016)

“I really enjoy when you take a couple minutes to talk about things related to what we're learning.” - Kyle Bandy (SP 2016)

“Josh is very excited and enthusiastic about the subject and communicates with the class clearly. He clearly presents the subject matter well. Overall enjoyed having him as a teacher.” -Lauren Gossman (SP 2016)

“You taught the class very well. Microeconomics is my favorite topic in economics and I am thankful that someone was able to deliver the course material.” (SP 2016)

“Great teacher. I really like your teaching style and the way you present. Lots of relatable and interesting examples. Probably my favorite teacher I've had at CSU. Keep up the good work!” - Brian Jack (SP 2016)

### **ECON 202—Principles of Economics, Resident Instruction**

“Did a good job challenging the students, but made it fun” -Scott Gordon (FA 2016)

“Josh, being an econ major and this being my first economics class, I really enjoyed it. As I continue this path, I hope I can email you and come to you for help on future econ classes. You are organized and fun to listen to.” – Jamison Hussey (FA 2016)

“Overall, this course is well organized & the economics department seems to work well together. After taking this course I have decided to minor in economics because I enjoyed this class so much.” -Rachel Dervaes (FA 2016)

“I really liked Josh's teaching style and how he stayed after class to answer questions. It was very helpful.” -Laura Brantley (FA 2016)

“The professor is very clear and concise! Well done!” -Rachel Lucas (FA 2016)

### **ECON 501—Quantitative Methods for Economists (graduate level)**

“I liked Josh's workshops where we learned about MatLab and how to type math – very useful! I found Josh's office hours very helpful, he was always willing to help you through a problem and also shared insights on when we might use this type of math in future classes/research – this helped me feel like the material was worth it.” -Sarah Small (FA 2016)

“He has an excellent understanding of the subject, taught and communicated well with the class. He could improve a little with being more organized when communicating a topic. Other than that he is an excellent & very helpful assistant instructor.” -Putri Dara (FA 2016)

# Front Range Community College

Weighted (by student) Mean Scores for AST 101 604: Introduction to Astronomy I – Spring 2014	
5=STRONGLY AGREE 1=STRONGLY DISAGREE	
I was challenged to think in new ways in this course	4.67
My professor was regularly prepared	4.58
My professor treated me with respect	4.67
Course materials (ex. Syllabus, assignment sheets, rubrics) were clear	4.33
The feedback from my professor was helpful	4.75
This course was challenging	4.42
I put significant effort into this course	4.33
I was challenged to think in new ways in this course	4.67
The way the professor used the textbook improved my understanding of course material	3.92
The way the professor used the textbook improved my understanding of course material	3.92
Mean Score	3.60

## Qualitative Evaluations

Q: Give examples of areas of STRENGTH for this professor

“VERY understanding and flexible. It was nice to have an instructor who really related to us.”

“enthusiastic, really knows course material, uses drawings to explain.”

“lecturing was never boring, was always entertaining, good feedback, AWESOME TEACHER! :)”

“Energy, humor, understanding, knowledge of material.”

Q: Provide examples of possible IMPROVEMENTS for consideration by this professor

“Homework should be worth more.”

“none, no BS my favorite professor ever.”

Q: Give examples of areas of STRENGTH for this course

“The format for the essays is very unique & cool, to turn in an edited copy. good study guides.”

“This course challenges studentes to think beyond the classroom and ponder existence”

Q: Provide examples of possible IMPROVEMENTS for consideration in this course

“better use of textbook, not as many labs in Stargazer.”

“No labs at 9 pm.”

Weighted (by student) Mean Scores for AST 101 606 & 607: Introduction to Astronomy I - Fall 2013	
4=HIGHEST 1=LOWEST	
Conveys clear expectations, which are both reasonable and challenging.	3.07
Uses a variety of teaching methods.	3.63
Demonstrates knowledge of the subject matter or skill being presented.	3.41
Maintains appropriate speed and pace of presentation.	3.80
The content of the course and the material covered is directly related to the objectives of the course.	3.67
Shows enthusiasm for the material and stimulates student interest.	3.76
Encourages feedback and listens carefully to students' questions and comments.	3.76
Provides positive reinforcement for student success and demonstrates genuine interest in student learning.	3.63
Is well organized and prepared.	3.63
Is flexible and adaptable when addressing student questions/needs.	3.37
Uses technology effectively when appropriate i.e. D2L, Web and multi-media.	3.59
Incorporates appropriate and relevant assignments and exams.	3.72
Provides timely and relevant feedback i.e. assignments, papers, etc.	3.76
Follows clear, consistent, and fair grading criteria.	3.70
Is accessible to students both in and out of class.	3.72
Encourages a positive class atmosphere reflecting mutual respect.	3.46
This course assisted you in learning the subject matter.	3.76
You would take another class from this faculty member.	3.63
Mean Score	3.60

## Qualitative Evaluations

All errors are left unedited and quoted directly from student reviews. The class evaluations provided prompts for the students.

Q: What did you like or dislike the most about this class/instructor?

“Enthusiasm, knowledge of subject matter.”

“I liked how the professor posted all homework and assignments online.”

“I loved the labs and his teaching style -- he relates well to the students.”

“Always kept the class atmosphere fun & laid back.”

“I like his humor and passion for the subject.”

Q: What changes would you recommend for this class?

“Maybe lower the written assignment from 3 to 2. There is simply a lot of material to squeeze in.”

“Our class was so awkward because no one spoke up/participated, participation points needed!”

“Provide more incentives to show up. The class is awesome but too many people are gone too often and it hinders the atmosphere.”